This issue of *World History Connected*, offers cutting edge research and ways of teaching that is rising to expand the place of Latin America and World History. It serves as an update to articles and approaches via digital resources found in the journal’s October 2010 issue (WHC 7.3) at [https://worldhistoryconnected.press.uillinois.edu/7.3/index.html](https://worldhistoryconnected.press.uillinois.edu/7.3/index.html).

This resource concludes with a section on teaching materials and lesson plans. Such materials of special value elsewhere are marked **** so as to make them searchable. Note that the header immediately below (“Fundamental Sites”) and others, such as “Topics” offer material of intrinsic value to teachers as well as researchers.

Many of these sites were chosen for their stability, but others, such as exhibits, may often no longer be available. In most cases, the solution for a site that is no long “live” at that that URL address, is to load the title of the item into a search engine to find it elsewhere.

**Latin America in World History: Fundamental Sites**

“The New Place of Latin America in World History.” The short paragraph at this site supplements the introduction to the recent re-consideration of the place of Latin America in World History found in *World History Connected* 18.1 above. It is a well-written abstract for panel on the subject at American Historical Association. The papers presented are not accessible online nor have as yet been published, but it is possible to connect with the authors via their institutions. Go to: [https://aha.confex.com/aha/2020/webprogram/Session19585.html](https://aha.confex.com/aha/2020/webprogram/Session19585.html) ****


AP History Outline. Less an outline than a detailed review of developments events for course use at http://mrfarshtey.net/review/LatinAmericaReview.pdf

The Internet History Sourcebook Project (IHSP) is an indispensable resource for world historian. Each of its “Books” features primary sources and links to documents and essays. Its Modern History Sourcebook is especially rich in speeches and documents on Latin American history and society from Castro to Peronism. Sources are in the public domain and copy-permitted. Citations to this resource can be found everywhere, but the most reliable active site in 2020 is at its original site once more with a new tag: Internet History Sourcebooks (fordham.edu). Just choose a region/timeline from the banner at the top, then on the left hand side, click on what you desire (example, in the Modern History Sourcebook, choose 19th Latin America, then scroll down to Cuba, and you will find, “U.S. recognition of Cuban Independence, 1898. https://sourcebooks.fordham.edu/mod/1998Cuba-us-recog.asp.” There is helpful redundancy across the sourcebooks, so you may find other relevant material elsewhere. Be advised that documents and essays marked “on site” are stable. Those that are marked “links” may take you to an abandoned site (404) often due to an address change. As mentioned above, in such cases, you can load the title of IHSP term you have found into a search engine and you are likely to find that document elsewhere.

Premier University and Organization Sites on Latin America

George Mason University Center for History and New Media
http://chnm.gmu.edu/worldhistorysources/whmfinding.php?function=find&area=acentsoouam

Index, Description and Links to sites such as:

- The Mesoamerican Photo Archives based on an exhibition and the Getty Institute’s collections, presents the work of some 30 photographers, both Mexican and non-Mexican, produced between 1857 and 1923. By making hundreds of photographs available and placing them in a clear, historical context. Database of painted and carved vases from the ancient Maya cultures of southern Mexico and Central America of the Classic Period (200–900 CE).
Colonial Latin America by Peter Bakewell and others includes 72 images (paintings, woodcuts, photographs and graphs), 18 written texts (poems, letters, reports, maps) and two songs.

Vistas: Visual Culture in Spanish America, 1520–1820 developed by Dana Leibsohn, Smith College and Barbara Mundy, Fordham University, is a bilingual website (Spanish and English) which centers on 31 images of objects, buildings, sculptures, drawings, and paintings from all over Spanish America. The images are displayed in a gallery, and each image is paired with a discussion (of roughly 200 words each) explaining its use and origin.

The exhibit “Mexico: From Empire to Revolution” developed by the Getty photographic archive.

The “Mexican-American War and the Media” project from Virginia Tech provides transcriptions of newspaper articles related to the Mexican-American War of 1846–48.

The Spanish-American War in Motion Pictures created by the American Memory Project of the Library of Congress contains 68 short films produced during the Spanish-American War of 1898–1902. The collection calls attention to the way in which the emergence of the American Empire coincided with—and was in important ways shaped by—the birth of the cinema.

Puerto Rico at the Dawn of the Modern Age is a companion site developed by the American Memory Project which commemorates the Spanish-American War of 1898 that ended Spanish colonial rule in Puerto Rico, Cuba, and the Philippines, and began U.S. control of these areas. It contains 39 pamphlets, 13 books, and one journal, all published between 1831 and 1929.


The British Library’s “Caribbean Views” site presents a collection of more than 100 visual images and texts housed in the British Library in London. The items were chosen to represent contrasting views of life in the British colonies in the Caribbean during the 18th and 19th centuries.

Elcano Royal Institute, Madrid, Spain

Includes Emilio Lamo de Espinosa, “Is Latin America part of the West?” Elcano Royal Institute, Madrid, Spain, April 12, 2017.****
Columbia University

https://ilas.columbia.edu/podcasts
Podcasts. On unpacking Latin America, Institute of Latin American Studies, Columbia University.

University of Texas at Austin Benson Latin America Collection

- http://www.lib.utexas.edu/benson/ Online resources and guides, and online exhibits, with versions in English, Spanish, and Portuguese.
- Map collection: http://www.lib.utexas.edu/maps/ University of Texas Maps of the Americas ****
- For all Latin American Studies, by discipline: http://lanic.utexas.edu/
- http://lanic.utexas.edu/la/region/history/ Latin American Network Information Center, LANIC
- https://tarlton.law.utexas.edu/aztec-and-maya-law/intro Exhibit on Aztec and Maya Law, Tarlton Law Library, University of Texas.

Colorado State University

https://libguides.colostate.edu/History/modlatinamerica
Modern Latin American History (1800–), Research Guides at Colorado State University, Fort Collins, Colorado.

University of Arizona

- https://las.arizona.edu/curriculum Curriculum, Latin American Studies, University of Arizona.****
- https://las.arizona.edu/subject/geography “Geography,” Latin American Studies, University of Arizona. See many map and geography lessons and resources for teaching Latin American Studies.****

University of New Mexico

https://laii.unm.edu/info/k-12-educators/curriculum/teaching-central-america.html
Teaching Central America, Latin America & Iberian Institute ****

UC Santa Cruz

- [https://historyandcivicsproject.sites.ucsc.edu/](https://historyandcivicsproject.sites.ucsc.edu/) The History & Civics Project at UC Santa Cruz.
- See lesson in UC Santa Cruz History and Civics Project a:
- [https://www.loc.gov/item/2001705619/](https://www.loc.gov/item/2001705619/) Amazon rubber boat photo, Brazil. This photo cannot be seen in lesson, but is needed to complete lesson.
- [https://drive.google.com/file/d/1Y5BpB9BAgPUJv85RMH8cTnvAHd06YfPM/view](https://drive.google.com/file/d/1Y5BpB9BAgPUJv85RMH8cTnvAHd06YfPM/view) “Land Use Conflict in the Amazon Rainforest, Lesson,” by Lindsey Smith 2019.

University of California, Santa Barbara


UCLA

- [https://www.international.ucla.edu/lai](https://www.international.ucla.edu/lai) UCLA Latin American Institute.
- [http://hapi.ucla.edu/](http://hapi.ucla.edu/) Hispanic American Periodical Index. UCLA.

H LATAM Discussion Database

—good resource links, archived discussions
[http://clah.h-net.org/](http://clah.h-net.org/) [See newsletter from this discussion database]****

University of Wisconsin, Milwaukee: The Conference on Latin American History

University of Minnesota
https://immigrationsyllabus.lib.umn.edu/
Adam Goodman, et. al, Immigration Syllabus, University of Minnesota Libraries and Immigration and Ethnic History Society, Immigration History Research Center, January 26, 2017. Created by immigration historians and seen in Elyse Martin, Deportation Nation, Perspectives on History, American History Association, April 15, 2020:

Yale University
https://pier.macmillan.yale.edu/american-uprisings-culture-and-politics-latin-america-and-caribbean-0

University of Florida Center for Latin American Studies
http://www.latam.ufl.edu/media/latamufledu/outreach-pdfs/latinostudiesreader.pdf
http://www.latam.ufl.edu/outreach/teacher-resources/curriculum/
“Curriculum, Teacher Resources,” Latin America Studies Handbook, Center for Latin America Studies, University of Florida. ****

Florida International University
https://lacc.fiu.edu/outreach/k-12/lesson-plans-resources/
Online Lesson Plans and Teacher Resources, Kimberly Green Latin American and Caribbean Center, Florida International University. ****

Northeastern University
https://ecda.northeastern.edu/
Early Caribbean Digital Archive, (ECDA), Northeastern University. Pre-twentieth-century Caribbean texts, maps, and images.

The Ohio State University
https://clas.osu.edu/resources/latin-america
Resources for learning and teaching Latin America, Center for Latin American Studies, The Ohio State University.****
Tulane University
https://stonecenter.tulane.edu/pages/detail/203/K-12-Curricula
Latin America Resource Center, Roger Thayer stone Center for Latin American Studies, Tulane University. K-12 curricula, media packets, podcasts, film, lessons.

MIT (Massachusetts Institute of Technology)
Introduction to Latin American Studies, MIT Open Courseware, Professor Chappell Lawson, 2006. See Syllabus, Readings, Lecture Notes, Assignments, Exams, Related Resources.

Notre Dame University
https://kellogg.nd.edu/sites/default/files/old_files/documents/301_0.pdf.

Professor-Maintained Sites
http://latinamericanstudies.org/
Professor Antonio Rafael de la Cova
Latin American Studies, website created 1997.

http://www.latinamericanstudies.org/filibusters.htm
Articles, monographs, academic papers, Academia.

Professor Kris Lane, William and Mary College, Tulane University.
https://liberalarts.tulane.edu/departments/history/people/kris-lane

http://www2.truman.edu/~marc/resources/internet.html
—strong on Colombia and Zapatistas, some general links as well.

The Internet Modern History Sourcebook is an indispensable resource. It features primary sources and links to documents and essays on Latin American history and society. Sources are in the public domain and copy-permitted. Related subsets include:

- http://www.fordham.edu/halsall/mod/modsbook08.html Colonial Latin America links and documents
Maunu, Gilbert, and Warner  |  Digital Resources

- [http://vos.ucsb.edu/browse.asp?id=1650](http://vos.ucsb.edu/browse.asp?id=1650) [Powerful index to Latin America and Mexico links]

- [http://www.fordham.edu/halsall/mod/1950peronism2.html](http://www.fordham.edu/halsall/mod/1950peronism2.html) [What is Peronism?]

**Topics in World/Latin American History**

**Early History**


[The Aztec Concept of Time and History, Aztecs had a circular and mythological concept of time and history, a notion that treats the present as a reflection of the past.]


[Time and the Aztec Mind—The Aztec Calendar Sun Stone in Context, college website, October 1996.]


[https://pia-journal.co.uk/articles/10.5334/pia.467/](https://pia-journal.co.uk/articles/10.5334/pia.467/)


[“Did Guano Make the Inca The World’s First Conservationists?” *Forbes*, August 30, 2020.]
https://www.history.com/topics/south-america/inca?li_source=LI&li_medium=m2m-rcw-history
[“Inca,” History.com. See embedded 3:35 video.]

[Interactive Timeline. R. Alan Covey, “The apocalypse of the Incan empire [timeline].”]

https://www.bing.com/videos/search?q=Incan+Sun+temple+Cuzco+culture%2c+lesson+modules%2c+videos&docid=607999302921684235&mid=6C3869C50142A0123C0E6C3869C50142A0123C0E&view=detail&FORM=VIRE

https://www.history.com/topics/south-america/machu-picchu
[Machu Picchu]


https://www.academia.edu/4998969/Trade_Routes_in_the_Americas_Before_Columbus


Vikings in Mexico


https://www.ancient-origins.net/history/pre-columbian-murals-and-norse-sagas-suggest-vikings-met-aztecs-and-outcome-was-not-prety-021084
https://www.youtube.com/watch?v=yaRiqaScKCY

Columbian Exchange
https://www.loc.gov/exhibits/1492/america.html
[“What Came to Be Called America—1492: An Ongoing Voyage,” Exhibitions, Library of Congress. The Caribbean as Europeans enter the region.]
http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm
[By Alfred Crosby ]
https://blogs.uoregon.edu/mesoinstitute/about/curriculum-unit-development/spanish-conquest/
[“Spanish Invasion,” NEH Summer Institute for School Teachers, Oaxaca, 2015. See resources and Spanish and Indigenous perspectives as to Spanish ‘colonization’ of Mexico.] ****
https://theglobalhistorypodcast.com/2020/06/17/david-m-carballo/
[David Frum, “Archaeology can cover the Totality of the Human Story—A Conversation with David Carballo about the Fall of the Aztec Empire,” The Atlantic, August 1, 2020.]
https://read.dukeupress.edu/hahr/article/43/2/281/159310/The-Broken-Spears-The-Aztec-Account-of-the
https://www.academia.edu/28720025/The_Representation_of_the_Spanish_Conquest_of_the_Aztec_Empire_from_the_16th_Century_until_the_20th_Century_docx

**Columbian Demographic Catastrophe**

http://www.hist.umn.edu/~rmccaa/vircatas/vir6.htm

https://www.sjsu.edu/people/ruma.chopra/courses/H210a_S13/s0/B_Crosby_VirSoilEpid.pdf

https://www.jstor.org/stable/3491697?seq=1#metadata_info_tab_contents


**Bartolome de las Casas**

http://nationalhumanitiescenter.org/pds/amerbegin/contact/text7/casas_destruction.pdf
[Bartolome de las Casas, “A Short Account of the Destruction of the Indies, 1542,” National Humanities Center.] ****

https://billofrights institute.org/elessons/bartolome-de-las-casas-account-of-the- destruction-of-the-indies/
[eLesson. “Bartolome de las Casas Account of the Destruction of the Indies,” 1542, Bill of Rights Institute, August 2020. See questions for this primary source.] ****

http://origins.osu.edu/milestones/july-2015-bartolom-de-las-casas-and-500-years-racial-injustice
[Dani Anthony, “Bartolome de las Casas and 500 Years of Racial Injustice,” Origins, The Ohio State University, July 2015. See 6:37 podcast, article and lesson module.] ****
Slavery


[46:54 Video documentary. “A History: The Slave Trade of Africans to Brazil,” BBC.]

https://www.bing.com/videos/search?q=African+slaves+to+Brazil+vs.+America&docid=607997400137467247&mid=F0E584E8EE8F9A990349F0E584E8EE8F9A990349&view= detail&FORM=VIRE


https://www.slavevoyages.org/voyage/database#timelapse
[Slave Voyages Time lapse map, 1562 forward, Choices, Brown University.]

https://docsouth.unc.edu/neh/prince/prince.html
[The History of Mary Prince, a West Indian Slave related by herself, 1831.]

https://www.nybooks.com/articles/2020/08/20/speech-slavery-west-indies/
[“Speech and Slavery in West Indies]

[“Sepur Zarco: Q’eqchi’ women set a precedent in Guatemala with first-ever conviction for sexual and domestic slavery;” NISGUA, Network in Solidarity with the People of Guatemala, March 2016.]

[“Quilombo: Brazilian Maroons during Slavery,” Cultural Survival, December 2001.]

http://slaveryandremembrance.org/articles/article/?id=A0060
[Maroon Communities in the Americas, Slavery and Remembrance.]

https://www.aaihs.org/revisiting-palmares/
[Celeste Henery, “Revisiting Palmares: Maroon Communities in Brazil,” AAIHS, Black Perspectives, November 9, 2015.]

Commodities and Latin American Silver in World History

http://mseastersclass.weebly.com/uploads/2/6/1/3/26138748/born_with_a_silver_spoon_article_with_questions__1_.pdf
[Dennis O’Flynn and Arturo Giraldez, “Born with a Silver Spoon: The Origin of World Trade in 1571,” Journal of World History, Vol. 6, no. 2, 1995. See questions embedded for world history class throughout this classic essay.]
**Maunu, Gilbert, and Warner | Digital Resources**

https://projects.ncsu.edu/project/acontracorriente/spring_07/Bauer.pdf

https://www.slideshare.net/gsill/silver-and-latin-america-presentation

https://globalforestatlas.yale.edu/region/amazon
[“The Amazon Basin,” Global Forest Atlas, Yale School of the Environment.]

https://carnegieeurope.eu/2020/09/28/one-answer-to-california-s-fires-lies-in-amazon-pub-82799?utm_source=carnegienewsletter&utm_medium=email&utm_content/buttonlink&mkt_tok=eyJpIjoiTURabU5UUmpPREUzTldFdyIsInQiOiJsUnhaeHhhbDRIRHRmUkFiNHFNeHNzS2FtXNoTEtaeH


https://www.sapiens.org/culture/rubber-era-myths/
[Leonardo Tello Imaina and Barbara Fraser, “Rubber Barons’ Abuses Live On in Memory and Myth,” Sapiens, Anthropology Magazine, July 1, 2016.]

https://americanhistory.si.edu/norie-atlas/guano-trade
[“Guano Trade,” National Museum of American History, Behring Center. See more guano articles to the left of this page. Chile and Peru 19th century.]

http://www.worldportsource.com/ports/review/ARG_Port_of_Buenos_Aires_47.php
[“Port of Buenos Aires,” World Port Source. History of Buenos Aires as a port city.]

http://www.staff.city.ac.uk/p.willetts/SAC/COMMENTS/AT170813.HTM


Filibusters

http://www.pbs.org/opb/historydetectives/feature/the-filibuster-movement/ ****

[“The Filibuster Movement,” History Detectives, Feature, PBS. US interventions in Latin and South America in first half of 19th century. These adventurers were referenced as “filibusters.”]


http://www.latinamericanstudies.org/filibusters/schemers.htm


Comparative: Caribbean and Philippine Modernista and propagandist essays and poetry, 1880–1910

https://www.academia.edu/8196927/Anti_colonial_Archipelagos_Expressions_of_Agency_and_Modernity_in_the_Caribbean_and_the_Philippines_1880_1910

Maunu, Gilbert, and Warner  |  Digital Resources

https://www.academia.edu/24267911/Alternative_Orders_and_Revolution_The_Anti-colonial_grito_in_the_Manifestos_of_Jos%C3%A9_Marti_and_Andr%C3%A9s_Bonifacio
[Comparative study of Marti, Cuba, and Bonifacio, Philippines, Manifestos urging revolution against Spain, mid-1890’s.]

https://www.academia.edu/37771059/Imperial_Endnotes_The_First_Filipino_and_Boricua_Historians?email_work_card=title

**Indigenous people Resistance**


https://www.academia.edu/37184984/_1_2015_Manzano_Mungui_a_Forced_Transnationalism_PDF_PDF

https://www.t parisreview.org/blog/2020/09/21/first-mothers/

https://www.jstor.org/stable/2505747?seq=1#metadata_info_tab_contents

https://www.liberatingnarratives.com/a-revolutionary-challenge/

https://clas.berkeley.edu/research/peru-reflections-tupac-amaru


https://www.thenation.com/article/world/orlando-patterson-the-confounding-island/
Maunu, Gilbert, and Warner | Digital Resources

https://gsp.yale.edu/case-studies/guatemala
[“Guatemala,” Genocide Studies Program. 1980’s Guatemala military government genocide program aimed at five Mayan indigenous peoples.]

Machado de Assis—Critic of the Brazilian elites

https://lareviewofbooks.org/article/mirth-and-melancholy-the-collected-stories-of-machado-de-assis

Emiliano Zapata and John Steinbeck
https://californiarevealed.org/islandora/object/cavpp%3A74208


Sor Juana de la Cruz
https://ed.ted.com/lessons/history-s-worst-nun-theresa-a-yugar

https://daily.jstor.org/sor-juana-founding-mother-of-mexican-literature/


**Lola Rodriguez de Tio**

[Puerto Rican nationalist, poet, editor.]

**Women of the Mexican Revolution—Las Soldaderas**

[Delia Fernandez, “From Soldadera to Adelita: The Depiction of Women in the Mexican Revolution,” *McNair Scholars Journal*, Grand Valley State University, Michigan, Vol. 13, Issue 1, Article 6, 2009. Change over time from female soldier (Las Soldaderas) to promiscuous fighter (Adelita).]

[Website. Clarissa Dinz and Nicole Letti, “Las Soldaderas Women’s Role in the Mexican Revolution,” ISC Mexican Revolution website. See resources for more history of the Mexican Revolution.]


https://histage.com/las-soldaderas
[“Las Soldaderas,” Eldridge Plays and Musicals, 2020. See interview with Las Soldaderas playwright Nelly E. Cuellar-Garcia and sales information to purchase 1-Act play manuscript from Eldridge Publishing Company.]

https://www.youtube.com/watch?v=ddz4PiiTL8c

https://www.bbc.com/mundo/america_latina/2010/04/100412_sp_galeria_mexicanas_gm
[“The soldiers that revolutionized Mexico,” BBC News/Mundo, Latin America, April 12, 2010. See photographs from Paris exhibit honoring las soldaderas.]

https://www.bing.com/videos/search?q=video+las+soldaderas%2c+the+welders&ru=%2fsearch%3fq%3dvideo%2blas%2bsoldaderas%252C%2bwelders%26cvid%3d6ab3d744c2ab4fd58c6eb51cb14b5c9b%26FORM%3dANAB01%26PC%3du531&view=detail&mid=93E6DB7A817A83B6F52393E6DB7A817A83B6F523&mmscn=vwrc&FORM=VDRVRV
[9:30 Video. Merry Calderoni, “Las Soldaderas,” published on You Tube, July 18, 2011. Artist Elena Poniatowska work to keep alive the images of the Mexican Revolution women soldier through her art.]

Women’s Rights
https://worldhistoryconnected.press.uillinois.edu/4.3/contreras.html
[Carlos Alberto Contreras, “Exploring Gender, Class and Ethnicity in 19th Century Latin America: Clorinda Matto de Turner’s Torn from the Nest,” World History Connected, June 2007.]


https://worldhistoryconnected.press.uillinois.edu/15.3/forum_guevara.html

Latin America in the First World War
http://www.worldwar1.com/sfla.htm

https://encyclopedia.1914-1918-online.net/regions/latin_america
Chicano Literature
https://www.journals.lapub.co.uk/index.php/HB/article/view/482/371
https://lareviewofbooks.org/article/a-poet-of-mythologies-homero-aridjis-at-80/?mc_cid=b83df64286&mc_eid=e7469485ff
https://anaya.unm.edu/chicanoliterature

Diego Rivera and Jose Orozco
http://www.diegorivera.com/
Diego Rivera Museum.
https://riveramural.org/curriculum/
[Curriculum, Diego Rivera Mural Project, Pan American Unity Mural at City College of San Francisco. See tabs for “Links,” “Archive,” “Project.” See Lesson on Mexican Muralism and Analysis and Interpretation of mural.]
https://www.khanacademy.org/humanities/art-1010/latin-america-modernism/mexican/a/rivera-detroit-industry-murals
[Diego Rivera and Orozco, Latin American Modernism 1900–1980 and Mexican Muralism, Khan Academy resources. See left of page for Rivera and Orozco art topics.]

Fidel Castro
https://www.pbs.org/newshour/extra/daily-videos/the-legacy-of-cubas-fidel-castro/
[9:52 Video] [The Legacy of Cuba’s Fidel Castro.]
[Four Ways to Teach about Fidel Castro.]
http://www.marxists.org/history/cuba/archive/castro/index.htm

The Many Faces of “Che” Guevara
https://pulitzercenter.org/education/global-perception-che-guevara
https://ed.ted.com/lessons/history-vs-che-guevara-alex-gendler
The Motorcycle Diaries


Notes on the Ideas of Che Guevara


Motorcycle Diaries Lesson

Latin America Center, Vanderbilt University.

Cuban Missile Crisis


The Cuban Missile Crisis: Black Saturday, Pt. 3,” Dominations, Extra History, published on You Tube, March 1, 2018.

Cuban Missile Crisis, One Day at a Time, JFK Library.

Timeline. Cuban Missile Crisis, One Day at a Time, JFK Library.

Latin America and the Cold War

https://urresearch.rochester.edu/institutionalPublicationPublicView.action?institutionalItemId=7230
[Description of Sergo Mikoyan, The Soviet Cuban Missile Crisis.]

https://www.coldwar.org/
[Latin America and the Cold War]


https://www.baltimoresun.com/maryland/bal-negroponte1a-story.html [Pt. 1]
https://www.baltimoresun.com/maryland/bal-negroponte1b-story.html [Pt. 2]
http://www.derechos.org/nizkor/honduras/doc/baltimore3.html [Pt. 3]

20:42 Video. “Journey to Banana Land-Time Travel Back to the Central America of the ’50’s,” United Fruit Company propaganda as to their positive effect on Guatemalan society. See lesson below:

https://www.umbc.edu/che/historylabs/lessondisplay.php?lesson=101
[Guatemalan Coup of 1954]

[Chile’s Crisis: A Legacy of Pinochet]

https://podcasts.ox.ac.uk/chilean-coup-1973-forty-years

[“The Rise and Fall of Shining Path.”]

[1:03:42 documentary video. “Sendero Luminoso, Peru’s Shining Path Movement,” An Síonnach Fíonn, Ireland, September 6, 2020.]

https://www.theweek.in/review/books/2020/06/18/lockdown-reading-origins-latin-american-guerrilla-movements.html

http://johnpilger.com/videos/nicaragua-a-nations-right-to-survive

https://larrlasa.org/articles/10.25222/larr.229/

https://raeannswanson.wordpress.com/teaching-materials/central-america-during-the-cold-war-syllabus/
[Syllabus. RaeAnn Swanson-Evans, Central America During the Cold War, University of Texas, El-Paso, Fall 2016. See, esp., readings, including four-part Baltimore Sun series articles.]

Columbian Civil War

https://wkar.pbslearningmedia.org/resource/byk16_vid_colombia/internal-displacement-in-colombia/
[7:38 Video documentary. “Internal Displacement in Colombia,” Film BYKIDS, PBS Learning Media.]

http://www.midlandshistoricalreview.com/the-underlying-dynamics-of-colombias-civil-war/
[Oliver Dodd, “The Underlying Dynamics of Columbia’s Civil War,” Midlands Historical Review, January 9, 2018.]
[Alan Yuhas, “Columbia’s half-century of conflict that led to historic peace deal,” The Guardian, June 23, 2016.]

https://www.e-ir.info/2013/03/20/colombias-la-violencia-and-how-it-shaped-the-countrys-political-system/
[Adam Turel, “Columbia’s La Violencia and How it Shaped the Country’s Political System.”]

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